

## SYLLABUS

### 1. INFORMACIÓN GENERAL

**Facultad:** Estudios Internacionales

**Asignatura:** Sustainable Development

**Carrera:** International Careers Program

**Código:** UFORU1200

**Créditos:** 3

**Modalidad:** PRESENCIAL

**Pre-Requisito/s:** Ninguno

**Año:** 2023

**Período académico:** Ordinario I

#### Distribución por horas de las actividades de aprendizaje de la asignatura

En contacto con el docente	Práctico - Experimental	Autónomo
48	48	48

### 2. CONTRIBUCIÓN DE LA ASIGNATURA A LA CARRERA

Knowing the history of the concept of sustainable development and the SDGs is important for the human and professional development of students integrated into a developing society. These same students will become future leaders and must be contextualized to make the best decisions regarding the implementation of projects in their professional sphere of action without losing sight of environmental, social, and economic considerations to achieve sustainable development. At the end of the course, students will be able to critically recognize the existing challenges in sustainable development and the practices to actively promote sustainability criteria in their field of action.

### 3. COMPETENCIAS Y RESULTADOS DE APRENDIZAJE

#### 3.1. COMPETENCIAS GENERALES

	Descripción de la competencia	Nivel del aporte
CG-G1	Comunicación Asertiva	Alto
CG-G2	Liderazgo	Alto
CG-G3	Inteligencia Relacional	Alto
CG-G4	Razonamiento Crítico	Alto
CG-G5	Gestión del Cambio	Alto
CG-G6	Gestión del Autoconocimiento	Medio

#### 3.2. COMPETENCIAS ESPECÍFICAS

	Descripción de la competencia	Nivel del aporte
CE-G1	Liderazgo audaz	Medio
CE-G2	Inteligencia intercultural	Medio
CE-G3	Compromiso con la sociedad	Alto

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### 3.3. RESULTADOS DE APRENDIZAJE

	Descripción del Resultados de aprendizaje	Criterio de evaluación
RDA1	Demonstrates how sustainable development can improve the quality of life for many people. The student knows how to reach a situation of sustainable development.	Weekly quizzes, Midterm exam
RDA2	Do research on a topic that is related to sustainable development. Write a report and make a podcast related to the topic.	Group research Presentation
RDA3	Undertake research related to the compliance with the SDGs of specific countries.	Report

### 4. METODOLOGÍA DE ENSEÑANZA

Estrategias de enseñanza-aprendizaje			
Aprendizaje basado en reto	X	Aprendizaje basado en Proyecto	X
Gamificación		Aula Invertida	
Caso de estudio	X	Otras	

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### 5. PROGRAMACIÓN DE CONTENIDOS Y RESULTADOS DE APRENDIZAJE

Semanas	CG	CE	RDA	Contenidos	Actividad de aprendizaje y/o evaluación	Tiempo a dedicar (horas)			Instrumento para evaluación	Fecha de entrega	Bibliografía
						ACD	APE	AA			
1	CG-G1	CE-G3	RDA1	Introduction: rules, content of the course Sustainability: the basics	Cooperative learning	3					BB1, BB3
					Class discussion about sustainability		4				BB1, BB3
					Description about sustainability and how we can become more sustainable			2	Participation		BB1, BB3
2	CG-G1	CE-G1	RDA1	Presentation of project guidelines.	Oral presentation of the project description	3			Presentation		BB1, BB3
					Group work on project		3		Group Work		BB1, BB3
					Search information related to the topic of your choice.			3			BB1, BB3
3	CG-G1 CG-G4	CE-G2	RDA1	International agreements related to sustainable development. Paris Agreement (2015) and IPCC Report (2021)	Cooperative Learning for Problem Solving	3					BB1, BB3
					Preparation for class discussion		4		Participation		BB1, BB3
					Work on group project			3	Group Work		BB1, BB3
4	CG-G1	CE-G3	RDA2	Introduction intro SDGs SDG 1-4	Presentation and class discussion	3					BB1, BB2, BB3
					Class discussion about the SDG 1-4		4				BB1, BB2, BB3
					Work on group project			4	Group Work		BB1, BB2, BB3
5	CG-G1	CE-G2	RDA2	SDG 5-9	Presentation and class discussion	3			Presentation		BB1, BB2, BB3
					Class discussion about SDG 5-9		3				BB1, BB2, BB3
					Work on group project			4	Group Work		BB1, BB2, BB3
6	CG-G1	CE-G3	RDA2	SDG 10-12	Presentation and class discussion	3			Presentation		BB1, BB2, BB3
					Class discussion about SDG 10-12		4				BB1, BB2, BB3
					Finish group project			5	Group Work		BB1, BB2, BB3
					Presentation projects of students	3			Presentation		BB1, BB2, BB3

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7	CG-G1 CG-G4	CE-G2	RDA2	Presentation group projects	Presentation of projects		3		Group Work	BB1, BB2, BB3
					Preparation of presentations			4	Group Work	BB1, BB2, BB3
8	CG-G4	CE-G2	RDA1	Review and Midterm exam	Reviews about the topics discussed and Midterm exam	3				BB1, BB2, BB3
					Preparation for exam		4			BB3, BC1
					Preparation for exam			4		BB1, BB2, BB3
9	CG-G4	CE-G2 CE-G3	RDA2	Review exam SDG 13-15	Presentation and class discussion	3			Presentation	BB1, BB2, BB3
					Class discussion about SDG 13-15		3			BB3, BC1
					Revise the concepts and its applications.			3		BB1, BB2, BB3
10			RDA2	Feriado	Feriado	Feriado				BB1, BB2, BB3
										BB1, BB2, BB3
										BB1, BB2, BB3
11	CG-G4 CG-G5	CE-G3	RDA2	SDG 16,17	Presentation and class discussion	3			Presentation	BB1, BB2, BB3
					Class discussion about SDG 16,17		3		Participation	BB1, BB2, BB3
					Revise the concepts and its applications.			3		BB1, BB2, BB3
12	CG-G3 CG-G4	CE-G1 CE-G2	RDA3	Indicators of compliance with the SDGs. Human Development Index, World Economic Forum, Ecological Footprint, etc.	Sustainable development reports	3				BB1, BB2, BB3
					Students choose a country to investigate its compliance with the SDGs		3		Presentation	BB1, BB2, BB3
					Work on the project			4	Group Work	BB1, BB2, BB3
13	CG-G4 CG-G5	CE-G2	RDA3	Workshop on the selection of sustainable development reports	Sustainable development reports	3				BB1, BB2, BB3
					Students choose a country to investigate its compliance with the SDGs		3		Presentation	BB1, BB2, BB3
					Work on the project			4	Group Work	BB1, BB2, BB3
14	CG-G4 CG-G5	CE-G2	RDA3	Workshop on the selection of sustainable development reports	Sustainable development reports	3				BB1, BB2, BB3
					Students choose a country to investigate its compliance with the SDGs		3			BB1, BB2, BB3
					Work on the project			4	Group Work	BB1, BB2, BB3
					Class discussion Information about the SDG's	3				BB1, BB2, BB3

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15	CG-G4 CG-G5	CE-G2	RDA3	Sustainable Development Goals: what can we do in Ecuador?	Class discussion about the application of SDG's in Ecuador.		4				BB1, BB2, BB3
					Hand in project, preparation for exam			4	Presentation		BB1, BB2, BB3
16	CG-G4	CE-G2 CE-G3	RDA2	Review Final Exam	Review Final Exam	3					BB1, BB2, BB3
							4				BB1, BB2, BB3
								4			BB1, BB2, BB3

**CG:** Competencias Generales

**CE:** Competencias Específicas

**RDA:** Resultados de Aprendizaje

**ACD:** Aprendizaje en Contacto con el Docente

**APE:** Aprendizaje Práctico – Experimental

**AA:** Aprendizaje Autónomo

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### 6. PONDERACIÓN DE CALIFICACIÓN

	Evaluación I	Evaluación II
• <b>Controles de lectura, actividades en clases, etc.</b>	<b>25%</b>	<b>25%</b>
• <b>Desarrollo de casos, talleres, proyectos, etc.</b>	<b>35%</b>	<b>35%</b>
• <b>Examen y/o trabajo final</b>	<b>40%</b>	<b>40%</b>
<b>Total por evaluación</b>	<b>100%</b>	<b>100%</b>

Cada evaluación debe sumar 100 puntos.

La calificación mínima aprobatoria es 70 sobre 100 puntos, producto del promedio de la evaluación I y II.

#### Detalle de los criterios a ser evaluados

##### Aprendizaje Autónomo

Homework: The students must respect the due dates for the tasks, with each due date they will have 3 additional days to turn in the homework, however each passing day increases the % discounted from the HW. The students must use the digital resources offered by the university, like databases, blackboard, blackboard collaborate, google forms, and google drive, The homework should be uploaded to blackboard in word, pdf or ppt format.

Controls: Reading at the beginning of each class.

##### Aprendizaje Práctico-Experimental

There will be a debate per week of the contents reviewed in class (case studies, articles). Students will form groups, related to the topic related to sustainable development and the country of their choice related to the compliance with the SDGs.

Quizzes: on the chapters studied in class

##### Aprendizaje en Contacto con el Docente

The evaluation at the end of each term will consist of a MIDTERM over 35, and a FINAL over 35 points

### 7. NORMAS PARA EL DESARROLLO DEL CURSO

Students cannot use mobile devices without the proper authorization from the professor. Students should not eat inside the classrooms.

Students cannot take food or drinks inside the computer laboratories at all times. Students must commit to all readings being completed before each class.

Students are only allowed 6 absences.

Every lateness to class counts as 0.33 of an absence. The class schedule is the published one at the beginning of the year.

Students must regularly check Blackboard for HW assignments and communications.

A grade will be given for participation in class (presential and online).

### 8. BIBLIOGRAFÍA

#### 8.1. BÁSICA:

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**BB1:** Environmental Science: A global concern (Inglés) 15th Edition, William Cunningham (Author), Mary Cunningham (Author)

**BB2:** IPCC Report 2021 [https://www.ipcc.ch/report/ar6/wg1/downloads/report/IPCC\\_AR6\\_WGI\\_SPM.pdf](https://www.ipcc.ch/report/ar6/wg1/downloads/report/IPCC_AR6_WGI_SPM.pdf)

**BB3:** Sustainable Development Goals UN <https://sdgs.un.org/goals>

### 8.2. COMPLEMENTARIA:

**BC1:** Change movement simulation

### 9. DATOS DEL PROFESOR/A

<b>Nombre del Profesor/a</b>	LISSETTE ARELLANO NÚÑEZ
<b>Título de postgrado</b>	Magister en Administración de Empresas (MBA)
<b>Experiencia Profesional</b>	Gestora de proyectos con más de 15 años de experiencia en estrategias comerciales y más de 6 años asesorando negocios.
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